



Remote Education Provision at Nook Lane Junior School: Information for Parents

January 2021

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This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of being sent home, children will be provided with a menu of learning activities to complete that are relevant to their year group. Children and families will be asked to set-up equipment in preparation for accessing Google Classroom. This will be communicated via email.

On the second day of home learning, all lessons will be uploaded on Google Classroom. This is subject to change, depending on the notice given to schools in the event of a national lockdown.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school. However, we may need to make some adaptations in some subjects. For example, in school, children would not be able to complete online quizzes that can be set in Google Classroom so children would complete paper-based comprehensions.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

At Nook Lane, we plan to replicate the normal range of activities that we would deliver in school which would amount to at least 4 hours remote learning.

Each morning begins with a Google Meet at the classes' normal registration time which will last for approximately 20 minutes. We ask that children are dressed and ready for this meeting with a notepad and writing equipment. The class teacher will take a register of all the children who attend and who are unable to attend. During the morning meeting, the class teacher will explain the tasks for the day that will be set as assignments on Google Classroom. The teacher will explain the tasks using the screen share function in Google Meet.

Each day the class teacher will share a maths task, a writing task, a reading task or spelling task and a wider curriculum task. Children will complete the tasks using the editable worksheets where they are available, or by completing the work on paper and then sending a photograph of their work as an attachment to the task that the teacher has set. 'How To' guides will be sent to parents and carers to support them.

Accessing remote education

How will my child access any online remote education you are providing?

At Nook Lane, we use Google Classroom as our platform for remote learning. Children will access this using a laptop, tablet or mobile phone.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We ask that families who do not have digital or online access to contact school so we can endeavor to provide a laptop to be signed for and taken home. For children who do not have online access, these pupils can either be provided with paper-based resources or, if appropriate, a place in school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

For every task, it is important that there is an introduction that takes the children through the main teaching points in their learning. For maths, most lessons will be set using White Rose Maths. For these lessons, a video will explain the key teaching points for the children. For writing lessons, the class teacher will record a short video or narration explaining the main teaching points. For reading sessions, quizzes can be set up. However, teachers may also decide that video recording may be necessary to support explanations of comprehension tasks. For wider curriculum lessons, Oak Academy and other online resources will be utilised that provide the relevant teaching input.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is helpful if parents and carers can support their children to establish a good routine whilst learning remotely; we expect all children to engage in the learning. Feedback from parents of children who have already taken part in remote learning has been very supportive when we have encouraged children to be dressed and ready for the registration Google Meet session each morning where learning for the day is explained. Just like in school, we expect all children to try their hardest with each task and complete them to the very best of their ability.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A register will be taken each day during the morning Google Meet.
- Daily feedback will be provided for tasks via the feedback function on Google Classroom.
- Where there are any concerns about engagement, your child's class teacher will contact home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Across each day's learning, a variety of task-types will be designed offering a variety of opportunities for assessment: some tasks will involve the teacher sending whole class feedback and some tasks will include individual feedback. There will also be other assessment methods such as self-marking quizzes. Live sessions may be used to provide generic feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with Special Educational Needs and Disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Some children with SEND and children that are working below age-related expectation will not access their learning using Google Classroom and instead be set paper-based tasks in-line with their support plan or at the level of work they are working at. For some children working at this level, a CPG book will be sent home with instructions for the child detailing which activities to complete each day, whilst others may have specific activities that link more closely to the task being shared with the class. Further tasks linked to spelling and reading will also be collated. Paper-based packs will be made and can be collected from school or delivered on day 2 of isolation with work provided for the rest of the week. Work for the next week will be prepared and ready to collect/ be delivered on the Monday of the following week.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remain in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

On the first day of the school being informed that a child will be self-isolating, the class teacher will phone the family to check that the lines of communication are working (class email) and to explain the process.

The class teacher will email work home on a daily or weekly basis. Work will be set for the child to complete maths, English and wider curriculum tasks. Answer sheets can also be emailed to parents. Work can be returned to the class teacher for acknowledgement but it will not be possible in this scenario for the class teacher to send detailed feedback.