



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date:   | Areas for further improvement and baseline evidence of need:  |
|---|---|
| <p><b>Data from P.E. and Sport tracker 2017-18</b><br/>           149 children attended a club this year.<br/>           ALL children attended at least 1 event/festival/competition<br/>           Only 38 children who did not attend a club attended only 1 festival/event/competition. These children will be targeted in the next academic year.<br/>           23 out of 32 pupil premium children attended a club. 6 of those who did not were from the IR.<br/>           24 out of 32 pupil premium children attended more than one festival/event/competition.<br/>           51 of the 71 children are on the School Support or SEND register accessed an extra-curricular club.</p> | <p>Increase levels of physical activity during the school day for all pupils.<br/>           Achieve Gold School Games Mark for 2018-19 academic year.<br/>           Enhance playground provision for both mainstream and IR pupils.<br/>           Ensure all lessons in gymnastics and dance are at least 'Good'</p> |

| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below*: |
|---|------------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?       | %                                  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | %                                  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?                               | %                                  |

|   |        |
|---|--------|
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes/No |
|---|--------|

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

|   |   |   |  |  |
|---|---|---|--|--|
| Financial Year: 2018/19   | Date Updated:<br>1/10/18  | Unspent SSP from previous financial year:<br>£4550                  | £7,721 – second instalment of 2017-18 Sport Premium<br>£10,809 – first instalment of 2018-19 Sport Premium<br><br>Total funding for 218-19 financial year: £23,080<br>Total funding allocated as of 1/10/18 - £21,498  |  |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school   |   |   |  | Percentage of total allocation:          |
|   |   |   |  | %  |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:<br>£8200   | Evidence and impact:   | Sustainability and suggested next steps: |
| <b>Whole school priority KP3a: Promote the importance of well-being through the school's involvement in the Healthy Minds Project and promote children's physical health.</b> <ul style="list-style-type: none"> <li>- Children to achieve at least 30 minutes of physical activity during the school day.</li> <li>- To engage the least active children in school in regular physical activity.</li> <li>- To increase fitness levels of children across school.</li> </ul> | Change4Life coordinator to run C4L club for Y3/4 children and Y5/6 children who have been identified using the physical activity questionnaire and through staff nominations.<br><br>Traverse wall purchased for mainstream playground to promote physical activity during playtimes and lunchtimes.<br><br>Basketball nets purchased for mainstream playground to promote physical activity during playtimes and lunchtimes.<br><br>Mile a day challenge/active breaks | April to July 2018<br><br>£1500<br><br>£4000<br><br>£300<br><br>N/A | September to April 2019<br><br>- Least active children in school have engaged with physical activity on a weekly basis.<br>- This has led to increased participation in other clubs and events run by school.<br>- Children who have found playing or working in groups tricky have improved their skills in these areas.<br>- Children reluctant to come to school have shown much more positive attitudes towards school on days when the C4L clubs are running. |  |

|   |                         |  |  |  |
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| <p>during lesson time/between lessons promoted among all staff.</p> <p>Staff meeting on promoting active lessons and active learning.</p> <p>Play Leader employed to engage children attending after school club and breakfast club in physical activity</p> <p>Playground equipment replenished if needed.</p> <p>Subscribe to 'Maths of the day' to promote active maths sessions</p> | <p>N/A</p> <p>£1000</p> | <p>£1100<br/>(Autumn term)</p> <p>£300</p> <p>£495</p> |  |  |
|---|-------------------------|--|--|--|

|   |  |  |  |                                 |
|---|--|--|--|---------------------------------|
| <b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement |  |  |  | Percentage of total allocation: |
|   |  |  |  | %                               |

| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:<br>£9000   | Evidence and impact:                                 | Sustainability and suggested next steps: |
|---|---|---|--|--|
| <p><b>Whole school priority KP3b:</b><br/><b>Enhance further the provision and support for children with autism in the Integrated Resource and for pupils with autism across school.</b></p> <ul style="list-style-type: none"> <li>- Increase physical activity for all pupils in the IR.</li> <li>- Increase core strength, gross motor skills and fitness levels in line with targets on children's EHCPs.</li> <li>- To have a positive long term impact on future pupils who will access the IRU.</li> </ul> | <p>Coach to deliver morning of P.E. to children in IR targeted to the needs of individual children. Coach to upskill the staff in the IR to be able to deliver these sessions in future.</p> <p>IR staff to deliver morning of P.E. targeted to the individual needs of the children.</p> | <p><b>April to July 2018</b></p> <p>See cost for C4L coordinator.</p> | <p><b>September to April 2019</b></p> <p>No cost</p> |  |

|   |   |              |                             |  |  |
|---|---|--------------|-----------------------------|--|--|
| <p><b>Whole school priority KP3a – see Key indicator 1</b></p> <p><b>Whole school priority KP4d: Narrow the achievement gap for children on Pupil Premium.</b></p> <ul style="list-style-type: none"> <li>- Increase physical activity for pupil premium children.</li> </ul> <p>Identify the least active pupils at Nook Lane to provide opportunities to increase levels of activity.</p> | <p>Develop IR playground.</p> <p>Provide funding for children to participate in extra-curricular clubs and events at school.</p> <p>Provide funding for children to participate in private extra-curricular activity including swimming lessons</p> <p>Develop P.E. tracker to target the least active pupils at Nook Lane.</p> | <p>£8000</p> | <p>£1000</p> <p>No cost</p> |  |  |
|---|---|--------------|-----------------------------|--|--|

| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>   |   |                           |                                       | Percentage of total allocation:          |
|--|---|---------------------------|---------------------------------------|--|
|  |   |                           |                                       | %  |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:        | Evidence and impact:                  | Sustainability and suggested next steps: |
|  |   | £2798                     |                                       |  |
|  |   | <b>April to July 2018</b> | <b>September to April 2019</b>        |  |
| <ul style="list-style-type: none"> <li>- Increase staff confidence in the delivery of gymnastics and dance.</li> <li>- Ensure most gymnastics and dance lessons taught are at least 'Good'</li> <li>- Staff to increase confidence in teaching areas they are less confident in.</li> <li>- Ensure P.E. equipment is sufficient to deliver high quality curriculum P.E.</li> </ul> | <p>Membership to LINKS. Faye Ruddleston (LINKS SSCo) to spend allocated time in school to develop units of work for gymnastics and dance for year groups across school building on the work done in previous financial year.</p> <p>Access CPD provided by LINKS.</p> <p>DC and LB to attend P.E. Network meetings to develop P.E. provision at Nook Lane.</p> <p>LB and DC to attend P.E. and Sport Conference</p> <p>Faye Ruddleston to perform equipment audit.<br/>Purchase equipment for curriculum P.E.</p> |                           | <p>£1498</p> <p>£1000</p> <p>£300</p> |  |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>   |   |                           |                                       | Percentage of total allocation:          |
|  |   |                           |                                       | %  |



| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:                     |  | Evidence and impact: | Sustainability and suggested next steps: |
|---|---|--|--|----------------------|--|
|   |   | April to July 2018                     | September to April 2019  |                      |  |
| <b>Key indicator 5: Increased participation in competitive sport</b>  |   |  |  |                      | Percentage of total allocation:          |
|   |   |  |  |                      | %  |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:                     |  | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Children identified in 2017-18 P.E. and Sport tracker as not having participated in a club or competition/event/festival to be targeted in this academic year.</p> <p>Increase pupil participation in festivals/events/competitions and to improve outcomes at competitions.</p> | <p>Offer a wide range of opportunities for pupils to participate in a range of sporting events/competitions/festivals through membership to LINKS</p> <p>Transport provided to events.</p> <p>Clubs provided which are targeted to upcoming competitions to ensure increased pupil participation and to improve outcomes at competitions.</p> | <p>£1500</p> <p>April to July 2018</p> | <p>September to April 2019</p> <p>See above</p> <p>£1500</p> <p>No clubs</p> |                      |  |