

Nook Lane Junior School
Overview of School Sports Premium funding for the 2017-18 financial year

Unspent SSP from previous financial year	£4358.80
Allocated Sports Premium money for this financial year	£3285.51 – second instalment of 2016-17 Sport Premium £10,768.30 – first instalment of 2017-18 Sport Premium
Total balance for this financial year	£18,412.61
Money spent as of April 2018	Estimated: £13,862.61
Carry forward to 2018-19 financial year	£4550

Item/ Project	Cost (projected)	Cost (actual)	Summary of objectives	Summary of outcomes/impact	Evidence or sustainability
Membership to LINKS and Sheffield Federation to School Sports School Sports Partnership	£1498.0 £60.00	£1498.0 £60.00	<ul style="list-style-type: none"> - To receive all the benefits of being a member of LINKS. - To have an allocated LINKS co-ordinator (Faye Ruddleston). - To develop a network of contacts to increase the schools participation in extra-curricular Sports and PE. - To gain access to CPD opportunities provided by LINKS and others. 	<ul style="list-style-type: none"> - An increased participation of pupils' involvement in extracurricular Sports clubs/festival/competitions, including children with SEN. - Increased school involvement in level 1-3 competitions. - Increased CDP opportunities given to PE co-ordinators and teaching staff. - Participation in networking events/conferences. - Support and guidance for a specialist sports co-ordinator for the academic year. 	<ul style="list-style-type: none"> - See <i>All Festivals and Events</i> List - See Nook Lane health and sports register. - Clubs/festivals/events letters and permission slips folder. - CPD List - Gymnastics scheme for whole school - Dance scheme for whole school.

<p>Develop a format for teaching good/outstanding gymnastics and dance lessons across school.</p>	<p>LINKs membership.</p> <p>Cover for DC to work with Faye Ruddleston.</p> <p>6 ½ days cover = £400</p>	<p>£400</p>	<ul style="list-style-type: none"> - Faye to spend her allocated time at Nook Lane developing structure for good/outstanding dance sessions with DC. - DC to deliver sessions to Y5 children on a Friday. - Review taught sessions with Faye. - Once structure is in place share with staff at PDM. 	<ul style="list-style-type: none"> - Increased confidence of DC of delivery of gymnastics and dance sessions. - Scheme of work ensures the progression of gymnastics skills across school. - Dance progression of skills in development. - Awaiting PDM in Autumn term 2018. 	<ul style="list-style-type: none"> - Continuing – increase in staff confidence in the delivery of gymnastics and dance sessions in each year group. - Continuing – higher level of achievement from children by the end of KS2 in gymnastics and dance. - Continuing – compete at high level in Key Steps gymnastics competition.
<p>Active 15 minutes at the end of every lunchtime to increase physical activity across school.</p>	<p>Training lunchtime supervisors for ½ day = £150</p> <p>Cover for DC = £120</p> <p>Playground equipment.</p>		<ul style="list-style-type: none"> - Sports Leaders and lunchtime supervisors run an activity for the last 15 minutes of every lunchtime. Children carousel around each activity throughout the week. - To increase the level of physical activity being done by all children across school during the school day. 	<ul style="list-style-type: none"> - Target for next year 	<ul style="list-style-type: none"> - Target for next year

Mile a day challenge	No cost		<ul style="list-style-type: none"> - All children targeted to run a mile a day – 7 laps of the playground. 	<ul style="list-style-type: none"> - This has allowed every child to be more active over the course of the school day. - Children are closer to hitting their target of 30 minutes physical activity at school per day. 	<ul style="list-style-type: none"> - Staff have adopted this throughout school and the aim is to ensure every class completes at least 2 laps in the morning and 2 in the afternoon. - Some classes have opted to do activity in class – e.g. GoNoodle dance/workouts.
Maths of the day – Active Maths	£495/year		<ul style="list-style-type: none"> - Increase physical activity in curriculum time with at least one active maths session per week. 	<ul style="list-style-type: none"> - Target for next year 	<ul style="list-style-type: none"> -
Change4Life club coordinator	<p>£2630 Spring/Summer 2017</p> <p>Autumn and Spring 2017/18</p> <p>£3000</p>	<p>Spring 2 – £1170 (not paid until 2017-18 financial year)</p> <p>Summer 2017 – £600 + £860 = £1460</p> <p>Total 2017 - £2630</p> <p>Autumn/Spring 2017-18 –</p>	<ul style="list-style-type: none"> - To engage the least active children in school in regular physical activity. - To increase fitness levels across school. - Children selected through Physical Activity Questionnaire. 	<ul style="list-style-type: none"> - Least active children in school have engaged with physical activity on a weekly basis. - This has led to increased participation in other clubs and events run by school. - Children who have found playing or working in groups tricky have improved their skills in these areas. - Children reluctant to come to school have shown much more positive attitudes towards school on days when the C4L clubs are running. 	<ul style="list-style-type: none"> - Club lists and register. - Pupil questionnaires. - C4L toolkit case studies.

		£5850			
Specialist sports professionals employed to work alongside teaching staff in IRU	See above	See above	<ul style="list-style-type: none"> - A coach to work with the pupils from the IRU; to increase their participation and enjoyment of physical activity. - To develop a scheme of work which increases core strength and gross motor skills of children in the IRU in line with targets on individual EHCPs. - To increase core strength and gross motor skills of children in the IRU in line with targets on individual EHCPs. 	<ul style="list-style-type: none"> - Children in IR are engaged in extra physical activity intervention every week on top of curriculum PE time. - Sessions focused on developing gross motor skills and children's individual EHCP targets. - Session planning has been cooperative between IR staff and coach. 	<ul style="list-style-type: none"> - Staff questionnaire - Developing scheme of work for IR. - IR staff now leading these P.E. sessions on a Thursday morning for all children in the IR.
Play Leader employed to engage children attending after school club and breakfast club in physical activity – also lunchtime if possible to promote Nook Lane Active 15.	£4,440 After school and breakfast club £1480 lunchtime?	Chris Stubbs employed for 3 Breakfast clubs and 3 afterschool clubs. £8/hr x 9hrs = £72/w £864	<ul style="list-style-type: none"> - Play leader to focus on increasing levels of physical activity in children attending after school and breakfast clubs. - Children who are least physically active encouraged to access this resource. - Subsidise children with pupil premium to attend these sessions. 	- See next year action plan	-

		(est £150 in extra days) £1000 est total Summer 2018			
Pupil premium children targeted to attend clubs/activities they would not normally be able to access.	£1000		<ul style="list-style-type: none"> - Letter sent to Pupil Premium parents informing them that there is money available to subsidise their child's participation in a sport or club which involves physical activity. - Parents to apply to access this fund. 	- Continuing target.	-
Climbing wall for mainstream playground	£4000		<ul style="list-style-type: none"> - To increase levels of physical activity of all children in school at playtimes. - To increase core and upper body strength of all children. This has been identified as an area of weakness by P.E. staff. - To have a positive long term impact on future pupils. 	- Continuing target.	-

Additional educational resources and equipment	Mainstream: £500 Playground: £100	£1500*	<ul style="list-style-type: none"> - To provide additional resources and equipment to improve the overall quality of the teaching and learning of PE and Sport. - To develop the success of the playground games/playground leaders projects. - To provide additional resources for the breakfast and after school club to develop an increase in physical activity. - To provide the IRU with additional equipment to be used by the children with SEND. 	<ul style="list-style-type: none"> - Children more regularly engaged in physical activity at playtimes. - Children more active in P.E. sessions as there is enough equipment for at least one between two in games sessions. 	<ul style="list-style-type: none"> - Equipment will continue to be used in next academic year and beyond.
Transportation Coaches Mini-buses Taxis	£1000	£2000*	<ul style="list-style-type: none"> - To provide <i>targeted children</i> (non-participants', SEND pupils, G&T pupils or specific year groups) with sporting opportunities that are often free of charge from transport costs. - To provide pupils out of the catchment area with opportunities to attend after school sports clubs and event. - To provide an inclusive ethos where all children are given chance to participate in sports events and festivals. 	<ul style="list-style-type: none"> - See data from tracker 	<ul style="list-style-type: none"> -
Developing staff skills to ensure all P.E. session are rated as	Teaching staff costs Total:	£2500*	<ul style="list-style-type: none"> - Monitor P.E. sessions being delivered across school and identify areas for development. 	<ul style="list-style-type: none"> - Increased staff confidence in the delivery of games sessions. - Whole school observation pro forma developed through the observation of P.E. sessions. 	<ul style="list-style-type: none"> - Teacher confidence in delivery of P.E. session has increased. - Subsequent monitoring needed to identify areas

at least 'Good'	£1500		<ul style="list-style-type: none"> - Help to support teachers in the planning and delivery of good/outstanding PE lessons. - To provide teachers with additional resources/skills needed to teach good/outstanding P.E. sessions. - Attend CPD sessions which aim to develop the P.E. curriculum. - Attend P.E. Network meetings to develop good practice in the delivery of a high quality P.E. curriculum, the effective use of SSP, developing links between schools within the network and develop role as an effective P.E. leader. 		for development across school.
To develop the school's systems for recording data.			<ul style="list-style-type: none"> - PE co-ordinators given time to develop and update the sports school register ensuring that the data is correct. - To use the data to identify 'non participant' pupils and provide additional activities to encourage immediate and long term participation. - Pupil physical activity questionnaire completed by all children to target the least active. 	<ul style="list-style-type: none"> - Questionnaire developed to identify the least active children in school. - C4L clubs set up and run twice a week for least active children. - Updated tracker now includes SEND, Pupil Premium and Vulnerable pupils to track their participation in school sport and physical activity. 	<ul style="list-style-type: none"> - Pupil physical activity questionnaire. - C4L club registers. - PE and Sport tracker. - C4L toolkit and case studies.

Identify the least physically active pupils in school. Identify other children who would benefit from physical interventions .			<ul style="list-style-type: none"> - To provide staff with allocated time to develop the school sports premium action plans, to update the lists of data for the number of children involved in sports, clubs and physical activity (young leaders) and to complete the Sainsbury's school Games kite mark application form. - To provide staff with allocated time to assist children (targeted groups) to sports events/competitions (See outcomes/evidence). - Least active children to attend C4L clubs throughout the year. 	-	-
To develop the schools systems for sharing data.			<ul style="list-style-type: none"> - PE co-ordinators given time to update the school website (x1 termly). To ensure that competition results are announced to parents. - To promote Sainsbury's School Games through the updated homepage and the sports section of the school website (Gold Level kitemark criteria). 	- Continuing target.	
To have more active links with local sports clubs		-	<ul style="list-style-type: none"> - To have sports links with at least 6 different organisations in order to achieve the Gold level kitemark for the Sainsbury's School Games. 	- See list of linked clubs on Festivals and Clubs List.	
Total projected/ actual	£19,780	£13,808*			-

Future Plans:

- Redevelop IR playground in next financial year.