



# Home Learning Policy

Date revised: September 2017

Review date: September 2019

## Overview

Whilst there are currently no official guidelines to the amount of time that children should spend on home learning tasks, we feel the activities we have designed are manageable and realistic for the children and families of Nook Lane. In our most recent feedback from parents, it was clear that families wanted home learning to be consistent and progressive; it was also important that home learning tasks were marked. For this reason, we have introduced a new approach to home learning which has taken effect from September 2017.

All home learning tasks are now sent home every Friday and handed in by the children on the following Thursday. We have designed the home learning tasks to be gradually more demanding to encourage children to steadily develop resilience and independence as they journey through school, ready to meet the demands of home learning that will be set at Secondary School. We agree with parents and carers that children and families need feedback to evaluate how successful they have been on their home learning tasks. This is why we designed the timetable to ensure every task is marked together in class so children receive instant feedback. We also design our lessons so that children can share their findings from some tasks that have been completed at home in class.

## Overview of tasks

Year 3	<ul style="list-style-type: none"> <li>• Maths tasks based on playing games, exploring websites and talking with parents and carers.</li> <li>• Key spellings linked to rules and conventions taught in school.</li> <li>• Reading with an adult four times per week.</li> <li>• Theme challenges where children can complete some prior research before a lesson that will be delivered the following week.</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>• Maths tasks involving a piece of work to be brought back to mark in class.</li> <li>• Key spellings linked to rules and conventions taught in school.</li> <li>• Reading with an adult four times per week.</li> <li>• Theme challenges where children can complete some prior research before a lesson that will be delivered the following week.</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>• Maths tasks involving a piece of work to be brought back to mark in class.</li> <li>• Key spellings linked to rules and conventions taught in school.</li> <li>• A reading comprehension task to be brought back to mark in class.</li> <li>• Reading with an adult four times per week.</li> <li>• Theme challenges where children can complete some prior research before a lesson that will be delivered the following week.</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>• Maths tasks involving a piece of work to be brought back to mark in class.</li> <li>• Key spellings linked to rules and conventions taught in school.</li> <li>• A reading comprehension task to be brought back to mark in class (more questions to complete than Year 5)</li> <li>• Reading with an adult four times per week.</li> <li>• Theme challenges where children can complete some prior research before a lesson that will be delivered the following week.</li> <li>• Punctuation and grammar tasks will be set from the spring term onwards.</li> <li>• In Y6, there is a home learning club for children to attend if they are unable to complete tasks in the week. This is designed to be a supportive</li> </ul>

	experience to help children who are finding home learning challenging to complete.
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## **Feedback**

We greatly appreciate the input from parents, children and families and recognise, that to make home learning even more effective, we need to consider families' views and opinions. We encourage all families to record any comments regarding home learning in children's home school records so we can regularly review and update this policy.

## **Policy Review**

This policy will be updated in September 2019 where we will consider the feedback we receive throughout the year. Many thanks to all parents and carers who have contributed so far to what we believe is an effective and purposeful approach to home learning.