

Whole School Provision			
Communication Speech & language Social communication	Cognition & Learning General learning Specific learning (SpLD)	Social, emotional and mental health Emotional regulation Mental health	Physical & Sensory
Wave 1 - QFT	Wave 1 - QFT	Wave 1 - QFT	Wave 1 - QFT
Flexible teaching arrangements for the child, seating, structured routines communicated visually, differentiated outcomes and delivery, increased visual aids, use of symbols, talking partners, TA/peer talk partner, Communication In Print throughout school, oral rehearsal. Talking Tins/Easi-speak microphones. Sensory diet considerations – sensory walk around school – advice from the autism team.	Word mats – specific to text Pictorial text maps Oral rehearsal Think it, say it, write it Maths fundamentals Memory mapping HOT questions Home learning pre-reads Number squares and number lines. Same day maths. Pre-learning skills Reciprocal reading group, TRUGs, booster groups, Word/Number Shark, STILE comprehension, targeted TA support in class regularly. Paired reading with TA, teacher or reading volunteer. RM Maths	Whole school and class reward systems, scaling sheets, SEAL questionnaires, behaviour code in class, class rules, core values, class circle time, PSCHE and Citizenship curriculum, Sparkle & Shine and Citizenship assembly. Briefing notes and Inclusion team/LTS input. Access to Peer Mediators. Whole School – Zones of Regulation, FRIENDS ethos – green/red thoughts, RAK, Stand up for Mondays. Named LTS. 1:1 time with named adult Mindfulness/motivational/sensory minutes. Healthy Minds programme – nurture games led by Health Minds Ambassadors. One Page profile.	Flexible teaching arrangements, teacher met with parents and supporting outside agencies. All school staff aware. Resources available. Visits from HI/VI etc to audit suitability of school. School nurse meeting for care plan. Pencil grips as advised by OT. Sloped boards, easi-sit cushions. Discussion with families regarding health and care plans for physical needs.
Consultation with Educational Psychology, Autism Team, learning Support and SALT. General advice - CAMHs			
Wave 2 – targeted	Wave 2 – targeted	Wave 2 targeted	Wave 2 – targeted
TA support in class or out of class in small groups for speech and language work, personal planner and task board, use of ICT – Netbook, recording ideas, social stories, social skills groups, NIP, VIP, LEAP Lego Therapy, colour coded sentence maker. SALT support.	Reciprocal reading group, TRUGs, booster groups, Word/Number Shark, Rainbow Readers, STILE comprehension, targeted TA support in class regularly. Paired reading with TA, teacher or reading volunteer. RM Maths, small comprehension groups, reading fluency groups, phonics groups, spelling groups with TA.	Circle of Friends, Behaviour Plan, MAST referral for single issue, TA support – resources from MAST. FCAF. 1:1 TA time using 5 Point Scale, Social Skills group. Support for unstructured times. Lego Therapy. FRIENDS Facilitator. Zones of regulation – small group. S & D observations, Boxall checklist to support additional support. referrals. Flower 125 programme	Additional keyboard adaptation, fine and gross motor programmes. Access to equipment – writing slopes, cushions, netbooks. Nessy Fingers, Speed Up, gross motor programmes, programmes from OT using cutlery – adapted cutlery. Autism team support – discussion of sensory diet, use of ‘heavy work’ to support anxiety.
Referrals to SALT, Educational Psychology, learning Support, Autism Team, Ryegate and MAST/CAMHs.			
Wave 3 – specialist	Wave 3 – specialist	Wave 3 – specialist	Wave 3 – specialist
Speech and Language programmes – LEAP, NIP, VIP1:1, specialist programmes for stammering, Makaton, Autism Team input, visual organiser/planner. Lego Therapy with TA. Social stores and social skills groups.	1:1 interventions – FFT, Active Literacy, additional paired reading sessions daily. Rainbow Readers, First Class @ Number	MAST/CAMHs support. Theraplay, Family CAF, GP referral to CAMHs, Ryegate, Educational Psychologist, school nurse, individual counselling, individual reward systems, MAST support through primary mental health, social skills work 1:1. PSP.	Motor skills programmes – advised by OT. TA support in PE. Physiotherapist support, access to specialist ICT.